



Third International Meeting
Motta di Livenza, Italy. October 3rd & 4th 2013

Key points

- First year of the project
- Building trust
- Assessment and Validation of Learning Outcomes
- Building a common language framework
- Dissemination with Veneto Region authorities

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A year has gone...

It has been a year since we start this project to improve the mobility programs between our schools and we can proudly say that we are successfully achieving all our aims and objectives.

Partners have work hard following the steps that allow us to build the Mobility Handbook of each school. The hardest job has been to describe the Learning Outcomes (L.O.) that compose each module.

To prepare this meeting, our team has been trying

to find the Learning Outcomes partners have in common. And for our surprise there are not two exact L.O.

Our next step, which was not foreseen in the initial plan, is to build a translator that allow us to find the L.O suitable for mobility.

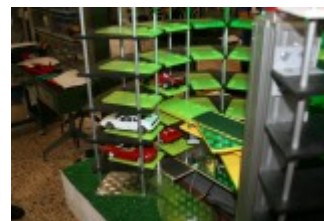
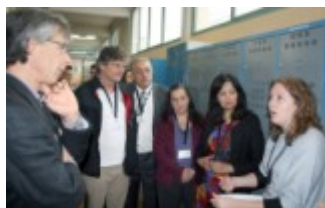
By trying to find the Common Learning Outcomes, our technical team gave a step forward on the building of the mobility matrix. And as a result, we can say we are ahead of schedule.



Warm welcome in Motta di Livenza

The warm welcome and the extraordinary reception that our hosts have gave us will be difficult to forget.

Planned by our host **Associazione Lepido Rocco**, during the welcoming session we visited their facilities and we had the opportunity to talk with some of their teachers and students.



Later on the day, Mr. Roberto Zampieri, president of the Association welcomed all partners



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Vocational education and training needs to become more international if it is to counter the new economic and social challenges it faces.

Dr. Friedrich Hubert Esser
President of BIBB



“Every student can learn, just not on the same day or the same way”
George Evans

Lecture : Learning Agreement and Memorandum of Understanding

This interesting lecture was delivered by Ms. Claudia Villante from ISFOL (<http://www.isfol.it>), the Italian National Agency for Leonardo da Vinci actions.

She described and introduced different elements for VET and VET mobility: ECVET, EQF, ESCO, Europass and EQAVET. Their objective is to improve the quality of VET and mobility projects in Europe.

In the discussion it was mentioned that the quality

of mobility depends mainly of the preparation works before the beginning of mobility.

Mrs. Villante also presented a draft of a “Memorandum of Understanding”. This document will be tested for two years, and then the EU will enforce it-

It was discussed that the bottom-up strategy of ToP-MoSt could be more successful than the top-down approach of the EU when

they created the EQF . The bottom-up starts with the current qualifications of VET school and then reach the standards proposed by the EU.



Ms. Claudia Villante –I SFOL

Learning Outcomes Assessment, Recognition and Validation

This workshop was led by the team of Dudley College, they told us the procedures for assessing the L.O. Validation of L.O.and their recognition in UK VET system is usually done by an external party like City and Guilds.

Due to the large number of international students,

Dudley College has a the special focus to the challenges for foreign students.

Regarding internships, they mentioned that it is difficult to find internships for two weeks because in a short time the student only have time to adjust to the company.

Regarding the language skills, Dudley College is now implementing the option of making interviews via Skype for to get information about the language level to find the right class.

We had the opportunity to have a Skype conference of one student of Xabec that is in a mobility action in Dudley College.

Finally, the group discussed about the way of assessment: more theoretical orientated assessments or practical work. The conclusion was that that there is not “one best” solution.



Krishna Sighn & Dennis Stephens – Dudley College

TOP MoSt Partners



New Learning Outcomes

After the last meeting, partners agreed on the creation of Common Learning Outcomes, as a common language framework is needed to describe the learning process that occurs during mobility.

The common learning outcomes are like a dictionary that will help to translate the learning outcomes

from the sending institution to the learning outcomes of the hosting institute.

The Common Learning Outcomes will be in the partnership mobility matrix and they will be the base to create the Memorandum of Understanding between partners and the learning agreements in the

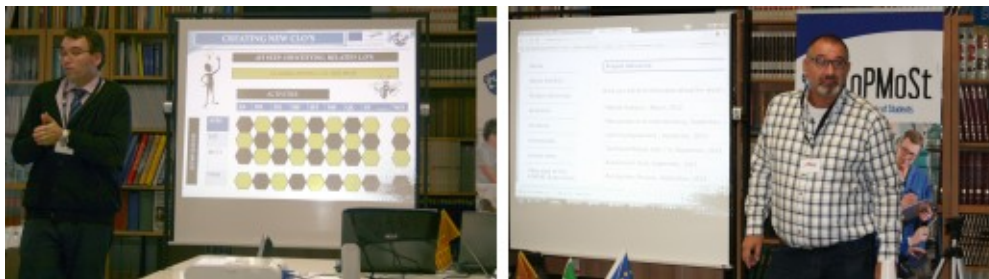
future.

To complete the definition of the Common Learning Outcomes following ECVET principles partners have to include the knowledge, skills and competences of each one of them.

In order to create the assessment grid, Wim suggested to follow the example of the ToI EURIAC.



Visiting Lepido Rocco facilities



Website and Database

Hasan Mentès from Izmit Vocational High School presented the current situation of the project's website: the public site and the intranet.

Public website is available in the different languages of the partnership.

Dissemination activities are available both in the public and private site.

In the intranet, the main feature is the database

where all the qualifications, modules, learning outcomes and Common Learning Outcomes are stored and the type of queries partners can do.

The information regarding definition of Common Learning outcomes and their calendar will be available when partners finish it.

The database will remain available for use after the

end of the project and InnMain partners can benefit from it to prepare mobility of students to ToP MoSt partners.



Hasan Mentès

Those people who develop the ability to continuously acquire new and better forms of knowledge that they can apply to their work and to their lives will be the movers and shakers in our society for the indefinite future."

Brian Tracy

Management Issues

Mariam Cervantes, Xabec's Project Manager informed about the Interim Report that was delivered on September 30th.

She also stressed the importance of keep disseminating the project results among each partner net-

work and try to engage other VET providers to use the database and mobility tools that the partnership is going to develop in the final stage of the project.

Antonio and Valter informed the partners about the dissemination activities

with local authorities that were programmed on October 2nd.



Lepido Rocco students prepared lunch for Project partners

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**High Quality Mobility:
Enhancing competences,
knowledge and skills**



See you in Bergen op Zoom

Our next meeting will be hosted by Markiezaat College in Bergen op Zoom (Netherlands) on April 11th and 12th 2014.

During this meeting, we will present the final version of the database including the Mobility Handbook of each school and the Partnership Mobility Matrix.

We will also work on the Mobility Documents: Memorandum of Understanding and Learning Agreement.



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Dissemination Activities



Antonio Mir and Ms. Simonetta Mantovani



Mr. Valter Giacomini and Ms Laura Doddis"

On October 2nd, our colleagues of Associazione Lepido Rocco organised meetings with representatives of the Labour Department of the Veneto Region, Ms Simonetta Mantovani and Ms Laura Doddis. Ms. Mantovani is responsible for the validation and recognition of competencies, and Ms. Dodis is responsible for the training for employment policy.

