

ToP MoSt Newsletter

Fourth International Meeting Bergen op Zoom, Netherlands. April 10th & 11th 2014

The Project is almost finished

Key points

- Finishing the project
- Defining Learning Outcomes
- On-line database
- Memorandum of Understanding & Learning Agreement
- Sustainability of the project

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There are less than 6 months to finish the project and the main results are already achieved. This fills us with satisfaction and encourages us to complete the project in the best way possible.

The main objective of this meeting is to finish the definition of the common

learning outcomes and to define the mobility documents: the Memorandum of Understanding and the Learning Agreement.

In addition, partners are going to present their dissemination activities and discuss different strategies of the sustainability of the project.



Wim Appels Markiezaat College

Learning from ROC—WB experience



Markiezaat College belongs to ROC West Brabant, which is comprised of eight vocational education and training colleges

The principal of Markiezaat College, Mr. Joost de Johng, and Antonio Mir, project director welcomed all the group. They presented a video about Netherlands and Markiezaat College

On the first workshop, Ms. Debbie van Iersel presented the project "European Industrial Automation Class"- EU-RIAC which is an ECVET project.

She showed how they defined Learning Outcomes and how to define the assessment of the knowledge, skills and competences that compose each Learning Outcome.

All the information of the EURIAC project can be found in www.euriac.eu



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"I feel like every project I work on is a dream project, so long as I am learning." — Simeon Kondev

Technical Overview

This workshop was devoted to present the current situation of the web-based tool that contains all the Leaning Outcomes and the different queries the user can do.

At this point the database contains 78 Common Learning Outcomes that had been coded accordingly to their activity and knowledge.

Partners discussed about how to motivate institutions, trainers, teachers or apprentices/pupils to use the database as a tool to plan mobility experiences.

Motivation is a key point to keep using the database and to involve InnMain Partners in a future.

During this workshop the issue of sustainability arose. Partners discussed how new partners can be involved and how the database can be organise in order to include different areas of industrial maintenance.





Mobility Documents



This workshop was led by Markiezaat College. Mr. Wim Appels presented a sample of Memorandum of Understanding and a Learning Agreement.

The Memorandum of Understanding (MoU) will be a multilateral document that will be signed by all partners and it will have an initial duration of 5 years with a yearly evaluation during the InnMain Annual Conference.

The web-based tool will facilitate the delivery of the MoU as it will produce automatically the annexes related with the Learning Outcomes that will be included in it and the schools

that offer them.

The learning agreement must be used for every single student who takes part in a mobility experience.

The web-based tool automatically will produce the annexes related to the Learning Outcomes, reducing the workload of mobility officers of the schools involved in the project.



See you in Koblenz !!

Our final meeting will be hosted by Handwerkskammer Koblenz in Koblenz (Germany) on September 25th & 26th 2014

During this meeting, we will present the final results of the project and partners will sign the multilateral Memorandum of Understanding that will be the operative beginning of our Mobility Network You are all welcomed!!!

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Sustainability: working with ProjectX



Antonio Mir presented a methodological approach to develop practical projects in the classroom based on learning outcomes. This methodology is called ProjectX

ProjectX can be seen as a step further of ToP MoSt: it

Dissemination workshop

Dissemination is one of the key factors for the success of the project .

Partners discussed several strategies suitable for this stage of the project.

Partners will reinforce their activities to disseminate project results among their

helps to become learning outcomes in practical activities to be developed by students in the classroom.

This methodology is being used in the Tol Project one2one: "one teacher and one student working with ProjectX"

If partners develop ProjectX for students mobility based on the Common Learning Outcomes that are already

networks and to engage

new partners to join the

mobility network we are

Regarding advertising and

partners agreed to develop

a brochure to inform about

the tools developed in the

project and to subcontract

dissemination materials,

creating.

defined, it will boost quality of mobility and facilitate the recognition and validation of the Learning Outcomes. At the same time, when ProjectX are agreed, teachers mobility will be easier, as the same ProjectX can be taught in different schools by the same teacher.

More information at www.projectxone2one.eu

tshirts for students that will join our mobility network.

Xabec will produce a final document of the project to present all the process followed during this project in order to produce the common learning outcomes, the mobility handbook and mobility tool.



European Maintenance Skill Passport . EMS Pass

René Strijbosch from MEC tor is facing both demands presented the EMS Pass for a cleaner industry and that is being developed growing concerns over an within the project aging workforce. Under MORE4CORE such conditions, the sector

Assets in the Manufacturing, Process and Utilities industries often have a lifetime of 20 to 50 years. To ensure productivity and reliability of that period, maintenance is crucial. As global competition intensifies, the Maintenance sec-

for a cleaner industry and growing concerns over an aging workforce. Under such conditions, the sector is expected to deliver longer asset life, reduced energy consumption and production, waste and modernised production with more intelligent and adaptable systems. MORE4CORE looks to address these challenges at policy level on a regional,

national and international scale

MORE4CORE brings together industry, researchers and policymakers from across Europe to collaborate on the development of programmes and projects supporting innovation, human resources development, and harmonisation of norms and standards in maintenance.

More information at www.more4core.eu



