



ToP MoSt Newsletter

First International Meeting
Dudley, United Kingdom. November 7th & 8th 2012

Key points

- Project's aims
- Understanding the rules
- Sharing the results
- Understanding the difference between UE countries
- Learning from Dudley College

Index

Project Overview	1
Project Management	2
Technical Management	2
Dissemination Quality Assurance	2
Financial Reports	3
Degrees & Modules	3
Steering Committee	3

Project Overview

Tool to Promote Mobility of Students (ToP-MoSt) is a Transfer of Innovation Project, funded by the Lifelong Learning Program (Leonardo da Vinci action).

The Project has two steps:

1 To build a Mobility Handbook in each school.

This handbook contains all the Learning Outcomes of the selected subjects chosen by the partners.

2 To develop suitable Mobility tools between participant schools:

- Mobility Matrix: based on the Learning outcomes described in the mobility handbook, the partners will create a matrix of coincidences that allow

design mobility with high quality.

- Memorandum of understanding
- General Learning Agreement

After the Project we expect an increase of the student mobility due to the readymade tools to organise the mobility and guarantee the quality. By this way it will be easier to validate all the competences acquired. Also, we expect an increased transparency of education and training programs. After the end of the project, we also expect to be able to involve other schools in Europe related with the same specialties in such kind of mobility



CENTRO DE FORMACIÓN PROFESIONAL



Handwerkskammer
Koblenz

Warm welcome in Dudley

The first meeting was held in Dudley, West Midlands (U.K). Dudley is one of the most populous districts in England and it is located at the heart of the Black Country, where the industrial revolution began.

Today, Dudley is the historical, administrative and cultural centre of Dudley borough.

Mr Lowell Williams, Princi-

pal of Dudley College and Mr. Sanjeev Ohri director of World Wide Operations welcomed all the participants and presented the college.

In the first working session, participants introduced themselves and the institutions they represented.

Afterwards there was an overview of the work that will be developed during

the project execution. In addition, participants agree on the meeting calendar for year 2013.



Mr. Lowell Williams



**Dudley College
Building**

An international network of VET providing institutions could aid worker mobility in that national employers could extend their trust in qualifications issued by home institutions to those issued by foreign VET providers belonging to the same network.

CEDEFOP (WP 9)



**Dudley College
New Building**

Project Management

Mrs. Mariamar Cervantes from Xabec presented a general overview of the project.

An explanatory document was distributed to each organization, in order to provide written information for all participants.

It included a detailed description of the work packages, the tasks and results expected, as well as the

deadlines.

The importance of dissemination was stressed by participants: it is important for the EU to present the citizens the benefit for them by EU-projects and help other institutions to take advantage of the results of developing projects.

Partners will inform XABEC about all dissemination activities. Mrs. Cervantes

must get all copies of e.g. press release, newsletter and they will be uploaded in the website of the Project.



Studying the Gantt Chart

Technical Management

The objective of this workshop was to explain in depth all the steps that partners need to take in order to accomplish the technical objectives of the project.

The team discussed about their different VET-systems. They agreed to use the EU-guidelines as reference for learning outcomes, independent from the way of

vocational training in their countries.

During the presentation, The Mobility Handbook was described as a window of the school, through which



Participants in the meeting

all partners can "see" the learning outcomes that are interesting for their students and teachers.

In addition, partners identified as a key task to find solutions for flexibility of learning contents, in such way that parts of training could be fulfilled in the host school and could be recognized by sending partner.

Dissemination and Quality Assurance

This working session was led by Mr. René Strijbosch from Maintenance Educa-



Exchanging ideas

tion Consortium.

As said in the beginning of the meeting, Associazione degli Industriali del Nord Sardegna won't participate in the project and they were the leaders of the work package related to dissemination activities.

Maintenance Education Consortium was proposed to lead Dissemination and Xabec will help them carry-

ing out the activities of this work package. The partners accepted the proposal.

Each organisation presented the dissemination activities they intended to promote. Afterwards, each work package leader worked on the Quality Assurance Forms.

MEC will elaborate Dissemination Plan and the Quality Management Plan. .

Financial Reports

As this Project is funded by the European Union, it is very important that all partners understand the regulation given by the Spanish National Agency. (OAPEE)

OAPEE has useful templates to report each cost category and they must be

used by all partners.

Mariamar explained each cost category and the related forms that must be used to report it.

Also, she presented the mechanisms for changing the budget, if needed.

To improve budget control, partners will elaborate a financial report quarterly.

Xabec gave to partners all the forms and the deadline of the reporting periods digitally and in addition it is available in the Project's website.



**Our host
Mrs. Krishna Singh**



Degrees and Modules

This was one of the most interesting working sessions of the meeting.

The objective of the workshop was to exchange the work developed by each partner regarding the degrees and subjects they want to include in the mobility handbook.

While presenting the degrees, partners introduce the particularities of their

educational system.

Due to the relevance that dual system is having nowadays in VET, partners with this type of education presented in depth how it work in their countries and how is the relationship between schools, chambers of commerce and companies.

The next step of the project is to identify the learning

outcomes of each of the Modules that will be included in the Mobility Handbook.



Sharing opinions

“All things are created twice; first mentally; then physically. The key to creativity is to begin with the end in mind, with a vision and a blue print of the desired result.”

Stephen Covey

Steering Committee

The steering committee is in charge of leading the project and provide directions to accomplish all the objectives on time, with high quality and within the budget.

During this meeting, they discussed about management issues of being sending and host organisations

They agreed to organise better the information about the content of train-

ing of foreign students.

Xabec, Izmit and Markiezaat exchanged their experiences of sending and receiving foreign students.

During the meeting, partners highlighted the importance of practical work at host partner, so it is important to develop educational strategies for theoretical training.



Dudley



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**High Quality Mobility:
Enhancing competences,
knowledge and skills**



Next Meeting: Izmit

Our next meeting in April will be in this beautiful city of Turkey. Besides this will be a new opportunity to continue working on this interesting Project, our colleagues have prepared a few days that will be unforgettable.

The issues we will address at this time will focus on the Learning Outcomes of all the Modules in the Mobility Handbook

We will also have the opportunity to attend an interesting conference on ECVET



Visiting Dudley College Facilities



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